



Nottingham Roman Catholic
Diocesan Education Service



Prophecy and
Promise

Branch 2

Y1 Planning for Advent 2

Version 1: September 2026

Branch 2: Prophecy and Promise

Advent Term (2) – 6 weeks

The Big Question: How does the Christmas story teach us about God's love?

Understand

U1.2.1. Recognise that, for Christians, the Christmas story reveals God's love by sending Jesus his Son.

U1.2.2. Be introduced to the Bible as a special book and encounter the stories and accounts of how people came to know God and the Good News of Jesus in the gospels

U1.2.3. Sequence the accounts from the Annunciation through to the visit of the shepherds

U1.2.4. Know that in the Annunciation God called Mary and she said 'Yes' to his call and why this makes Mary important for Christians.

U1.2.5. Match the first words of the Hail Mary with the words of the Angel Gabriel.

U1.2.6. Recognise that angels bring God's message and are a sign that Jesus is the Son of God

Discern

D1.2.1. Talking about why the shepherds saw angels when Jesus was born.

D1.2.2. Thinking about why the words of the angels are found in the 'Hail Mary' and the beginning of the 'Gloria'.

D1.2.3. Exploring artistic representations of the nativity story from around the world. (RVE)

By age 6, pupils will be exposed to opportunities to think creatively and critically about what they have studied through art and music, drawing on the global Christian tradition. They will talk about what they have learned, exploring their learning through asking questions, wondering, and imagining. They may express their creative or critical reflections through different mediums, such as writing, poetry, art, music, or dance.

Respond

R1.2.1. Hearing and beginning to join in with the words of the Hail Mary.

R1.2.2. Singing or saying the first words of the Gloria

R1.2.3. Talking about how Christians in their local community celebrate the birth of Jesus. (RVE)

Prophecy and Promise – Y1 (Advent 2)					
	Session 1 HEAR	Session 2 BELIEVE	Session 3 HEAR/BELIEVE	Session 4 BELIEVE/CELEBRATE	Session 5 HEAR/BELIEVE
Learning Focus	HEAR / LIVE Know why the stories in the Bible are so special.	DISCERN/HEAR Know that at the Annunciation God called Mary and she said 'yes', and this is why Mary is important to Christians.	HEAR/BELIEVE Know the story of the Visitation and that it came after the Annunciation.	RESPOND/BELIEVE Know that the first words of the Hail Mary were said by the Angel Gabriel at the Annunciation.	HEAR/BELIEVE Know the story of Jesus' birth.
Recall and Retrieval	What is the Bible? (EYFS)	What do you know about the birth of Jesus? Pupils learnt about the Annunciation in EYFS in basic form.	What was the Annunciation? Why does it make Mary so special to us?	What have we learnt about before the birth of Jesus so far? Who is Mary? Who is Elizabeth? What did the Angel Gabriel say?	What have we learnt before about the birth of Jesus? Can you remember what happens next?
Sequence of knowledge throughout the lesson	Key knowledge Pupils will know: that the Bible is a special book where we encounter stories about how people get to know God.	Key knowledge Pupils will know: - the Story of the Annunciation. - that God called Mary and she said 'Yes'. - that Mary is very special to Christians. - that Mary is diversely represented (celebrate). - recognise that angels bring God's message and are a sign of the presence of God.	Key knowledge Pupils will know: - the story of the Visitation. - that the visitation happened after the Annunciation. - that in the story, Elizabeth's baby recognised that Mary's baby was very special.	Key knowledge Pupils will know: - the Hail Mary. - we pray with Mary when we need comfort. - that the words of Gabriel can be matched up with the Hail Mary. - that the words of the angels are in the Hail Mary	Key knowledge Pupils will know: - that Mary and Joseph travelled to Bethlehem for the census. - that Mary was on a donkey - that they found it hard to find a place to sleep. - that an innkeeper suggested a stable. - that Jesus was born and laid in a manger. - that this story is remembered and celebrated every year as Jesus is God's only son.
Key Skills/ disciplinary knowledge	U1.2.1. Recognise that, for Christians, the Christmas story reveals God's love by sending Jesus his Son. U1.2.2. Be introduced to the Bible as a special book and encounter the stories and accounts of how people came to know God and the Good News of Jesus in the gospels	U1.2.4. Know that, in the Annunciation, God called Mary and she said 'Yes' to his call and why this makes Mary important for Christians. U1.2.3. Sequence the accounts from the Annunciation through to the visit of the shepherds. U1.2.6. Recognise that angels bring God's message and are a sign of the presence of God.	U1.2.3. Sequence the accounts from the Annunciation through to the visit of the shepherds.	U1.2.5. Match the first words of the Hail Mary with the words of the Angel Gabriel. D1.2.2. Think about why the words of the angels are found in the 'Hail Mary' (and the Gloria).	U1.2.3. Sequence the accounts from the Annunciation through to the visit of the shepherds. U1.2.1. Recognise that, for Christians, the Christmas story reveals God's love by sending Jesus his Son.
Main teaching activities if the school has another short-term planning format, this does not need to be included	Prayer should incorporate the Hail Mary for the first few lessons, and then the Gloria. - What is the present? Discuss what it means (probably covered in History Y1). Get pupils to think about the past and what happened - Pupils in circle: In middle - Show a range of Bibles and talk about the Bible – from prayer focus in class. Enthroned the Bible in the middle. - Enthroned the Bible – discuss why it has been enthroned. This is a special book where we hear stories of how people came to know God and the Good News of Jesus. - Discuss – which stories do we know from the Bible? Play the 'Ping Pong' game. Highlight some of these at the end about how we come to know God.	LOLOL Schools could link this to the CMATs motto, <i>Have the Courage to say 'yes' to God.</i> Use logo etc? - Images on the table/on the screen. What does it show? What do you wonder? Pupils to write down questions they have. Discuss any links between the pictures? What is in all the images? - Listen to the Annunciation story from the Bible– mini Lectio Divina/Christian Meditation. (Luke 1:26-32, 38) - Pupils to then have the Scripture in front of them. - Find answers – who visited Mary? - What did the angel say? What did God want Mary to do?	- Revisit the Annunciation from the previous lesson on the timeline and why Mary is so important and so special to Christians. Ask pupils what they think happened next? - Share some of the prayers from the pupils to Our Lady. - Explain the importance of knowing about these stories from the Bible. - Show images of the visitation and discuss what they think is happening. What is similar in all the pictures? What do you think is being said? - Read the story of the Visitation to the pupils from the Bible text: Luke 1:39-45 - Answer key questions to support pupils' understanding of this story. - Use stick puppets or act out the Visitation in groups.	Sign Hail Mary Talk about WHY the words are there.... - What does trust mean? Play a trust game – blind fold and stepping over things/putting hand into bag. Explain we are trusting... Mary putting trust in God. - Listen to/join in with the sign language of the Hail Mary and watch the 'Hail Mary' by Mike Stanley. - At tables, pupils have the Hail Mary prayer in BIG and jumbled. Listen again to the Hail Mary, pupils to work in groups to put into the correct order. - Share the Scripture of the Annunciation again. What do you notice? Can pupils identify the Angel Gabriel's words in the Hail Mary?	- Discuss what the special book for Christians is called again. Remember that through the Bible we encounter stories about how people came to know God, and all about Jesus in the Gospels. - Discuss again the four gospels. - Display the word 'Christmas'. Ask pupils to discuss what they think this means. - If possible, use a nativity scene (or pictures) and display each part one at a time – the word 'Bethlehem', the stable, the star, the animals, Mary, Joseph, manger, Jesus. - Using Christian Meditation or Lectio style, read Scripture to the pupils (Luke 2:4-8) - focus on which words and phrases stand out to the pupils. - Use <i>Godly Play</i> script to act out the Nativity.

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	- Show images of the Gospel writers: discuss who they are and why they are important. We learn about Jesus’ birth... Christmas. - Talk about how this reveals God’s love for us by sending his son Jesus. Listen and reflect on ‘<i>Love Shone down</i>’ - learn song. - Start a timeline on the classroom working wall. - Matching activity: Bible stories and their titles.	- What did Mary say? YES. Discuss how difficult it must have been to have said yes. Talk about this being very brave and courageous of her. She is very special... why? She chose to say YES to be the Mother of the Son of God. - Mary – the Mother of Jesus and the Mother of us all. - Act out: freeze frame the Angel Gabriel visiting Mary and the response of Our Lady (take pictures). - Thank you, Mary, you are special to me because... - Create own angel decoration: handprint or paper plate.	- Pupils complete speech bubbles of what Mary said to Elizabeth. - End the lesson with a discussion about how we prepare for Jesus to come. Mary would have now had to prepare for Jesus – how do we? - Advent Calendar, Advent Wreath in school and church counting the weeks, Christmas tree, Christmas decorations.	- Share the words of Angel Gabriel on the table, pupils to match this with the Hail Mary. - Discuss why the words have been put in there – sharing how important Mary is: she is full of grace (a gift from God) and God is with her. He has chosen her for this special job. Learn the Hail Mary with Sign language as a class. - Draw pictures of Our Lady and write the key words from the first lines around the picture. - Create a video of the pupils sharing the Hail Mary - this could be shared with the school.	- Share the song ‘<i>Casting Crown</i>’ (see resources) and spend some time quietly listening. - Pupils to discuss how they may have felt, what they might have said, what they may have thought (use as an extension). Teacher makes notes. - Model a story map to retell the story of the Nativity.
Adaptive teaching	Group activity of the matching game – adult led.	Verbal response and adult to scribe response.	- Use stick puppets or act out the Visitation in groups. - Verbal response and adult to scribe response.	- Use an iPad to learn the sign language for the Hail Mary following a YouTube video. - Have picture examples of Our Lady for them to copy. - Repeat the jumbled Hail Mary prayer in big either as a group or independently.	- Use <i>Godly Play</i> script to act out the Nativity as a group or independently. - Cut and stick of the pictures from the Nativity in the right order. - Have a ready-made story map they could follow to act out.
Go Deeper	(Teacher to encourage pupils to select an option from the Go Deeper suggestions below:) - Can you link your learning to a story or teaching from the Bible? → Name a story, parable, miracle, or teaching of Jesus. - Can you explain why this is important? → Tell me more, give a reason, or explain your thinking. - How does this link to what Christians believe or do? → Beliefs, Prayers, Sacraments, or Church seasons. - How can you live this out? → What would this look like in your life, at school or at home? - What does this teach us about how to treat others? → Kindness, forgiveness, respect, fairness, love. - What question does this learning make you ask? → A “wonder” question about God, Jesus, or faith. - Which Catholic Social Teaching principle does this link to and why? → Dignity of the Human Person, Family and Community, Solidarity and the Common Good, Dignity of Work, Rights and Responsibility, Option for the Poor and Vulnerable, Stewardship/ Care for Creation				
Key vocabulary and definition / Explicit vocabulary instruction	The Bible In the Catholic Church, the Bible is considered the inspired, written word of God, a collection of 73 books that reveal God's nature and teachings, forming a single unified book. The Annunciation Commemorates the moment the Archangel Gabriel announced to the Virgin Mary that she would conceive and bear the Son of God, Jesus Christ, through the power of the Holy Spirit.	Angel Gabriel In Catholicism, the Angel Gabriel is one of the highest-ranking archangels, known as the ‘Divine Messenger’ and the ‘Strength of God,’ whose name means ‘God is my strength’.	The Visitation This refers to Mary's visit to her cousin Elizabeth, both pregnant with Jesus and John the Baptist respectively, as described in the Gospel of Luke. This event serves as a significant moment in the life of the Virgin Mary, demonstrating her compassion, faith, and humble service, and is commemorated by the Feast of the Visitation, celebrated on May 31st	Hail Mary prayer This is a traditional prayer of praise and petition to Mary, the Mother of God, based on biblical accounts of the Angel Gabriel's greeting to her (Luke 1:28) and Elizabeth's words to Mary (Luke 1:42). The prayer asks for Mary's intercession, which is the act of asking her to pray to God on our behalf, particularly for sinners in the present and at the time of our death.	Nativity ‘The Nativity’ specifically refers to the birth of Jesus Christ, a foundational event in Christianity celebrated at Christmas. The story, found in the Gospels of Matthew and Luke, highlights key theological themes, including Jesus's humble beginnings, his divine nature as both God and man, and his mission to bring love, hope, and a new way of life to the poor and marginalised. The humble manger birth signifies God's love for the poor and a powerful call to embrace simplicity and trust in God's plan over worldly wealth.
Resources	<i>Love Shone Down</i> – song Love Shone Down by Boyce & Stanley // LYRIC VIDEO - YouTube	<i>The angel Gabriel from Heaven came</i> The Angel Gabriel from Heaven Came (youtube.com)	Hail Mary: Hail Mary Signing Video (youtube.com)	Hail Mary: Hail Mary Signing Video (youtube.com)	Casting Crowns - Make Room (Official Music Video) ft. Matt Maher (youtube.com)

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	Session 1 HEAR	Session 2 BELIEVE	Session 3 HEAR/BELIEVE	Session 4 BELIEVE/CELEBRATE	Session 5 HEAR/BELIEVE
Diversity Links		- Diverse Representations of Mary. - Use of images from around the world showing the Annunciation.	Use of artwork with diverse representation to show the visitation.		
Checking for understanding (summative assessment)	Do the pupils recognise: - That the Bible is a special book that tells us about God’s love? - That the Christmas story tells us of God’s love?	Do the pupils recognise: The story of the Annunciation?	Do the pupils recognise: The story of the Visitation?	Do the pupils recognise: That the words Angel Gabriel said are the first lines in the Hail Mary?	Do the pupils recognise: The story of Jesus’ birth?

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	Session 6 LIVE	Session 7 HEAR/BELIEVE/CELEBRATE	Session 8 BELIEVE	Session 9 and Session 10 RECALL/RESPOND (DISCERN/RESPOND)	
Learning Focus	HEAR/BELIEVE Know that the nativity can be represented in many ways.	LIVE Know why the angels came to see the shepherds.	UNDERSTAND/RESPOND Know that the angels' message to the shepherds is used in the Gloria.	ASSESSMENT (refer to assessment slide) Know the sequence of stories from the annunciation to the visit from the shepherds.	Respond
Recall and Retrieval	What can you remember from the story of Jesus' birth?	What can you remember of the story so far – ordering the pictures from a selection.	Who visited the shepherds in the field? What did they say?	Retrieve the learning so far using the images.	How have we been preparing for Jesus' birth? What have we been doing in school?
Sequence of knowledge throughout the lesson	Key knowledge: Pupils will know: - The story of the night of Jesus' birth - That different cultures and different artists represent this differently. - That the Scriptures tell us that Jesus was born in a stable, but we don't exactly know what this looked like as it was so long ago.	Key knowledge Pupils will know: - That in Luke's Gospel, shepherds visited Jesus. - That the angels bring God's messages and are a sign of the presence of God. - The words that the angels said to the shepherds.	Key knowledge Pupils will know: - The story of the angels visiting the shepherds with greater confidence. - That the words of the angels are still important to us today. - Know that the angels' words create the first few lines of the Gloria, and we say these in Mass. - That in Latin we say Gloria in Gloria in Excelsis Deo 'Gloria in Excelsis Deo' is a Latin phrase that translates to 'Glory to God in the highest'. It is a Christian hymn also known as the Greater Doxology, the Angelic Hymn, or the Hymn of the Angels. The phrase is often abbreviated to 'Gloria in Excelsis' or simply 'Gloria'.	Key knowledge Pupils will know: - The story order and events from the Annunciation to the shepherds, - The words that were said by the angels and that Mary said 'yes'.	Key knowledge Pupils will know: - How we have prepared for Christmas as a school. - How Christian people prepare locally for Christmas - The story of the birth of Jesus.
Key Skills/ disciplinary knowledge	D1.2.3. Exploring artistic representations of the Nativity story from around the world. (RVE)	U1.2.6. Recognise that angels bring God's message and are a sign that Jesus is the Son of God D1.2.1. Talk about why the shepherds saw angels when Jesus was born. D1.2.2. Think about why the words of the angels are in the 'Hail Mary'.	D1.2.2. Thinking about why the words of the angels are found in the 'Hail Mary' and the beginning of the 'Gloria'. R1.2.2. Singing or saying the first words of the Gloria	U1.2.3. Sequence the accounts from the Annunciation through to the visit of the shepherds.	R1.2.3. Talking about how Christians in their local community celebrate the birth of Jesus
Main teaching activity <i>If the school has another short-term planning format, this does not need to be included.</i>	- Begin by reiterating and sharing the story from Luke's Gospel again. Ask pupils to discuss who we heard about and what happened. - Explain again about the Bible being a special book where we heard and encounter the stories about how people encountered God and about Jesus. - Look at the first artwork (Jen Norton) – who can you see? What can you see? How does it make you feel? What is happening? How do you think they feel? Why? What do you think might be being said? (Use backing music to help with the atmosphere). - Look at the other pieces of art (could be done in carousel) – use key questions to focus discussion. Discuss how the artwork shows different representations.	- Begin by thanking God for Jesus –reflect on why God sent him. Place this on the prayer focus/around the manger. - Pupils in groups, have in envelopes... special mission – use the images: ask pupils to see if they can put these into order FreeBibleimages :: Shepherds hear of the birth of Jesus :: Angels announce the birth of Jesus to shepherds (Luke 2:8-20) - Who can you see in these images? Name them... - Another envelope at the front – gold if possible – does it look special?! - Open the envelope and share (the words of the angels). Discuss what they think it might be and who said them? Why? Reflect on the angels saying these words and WHY the shepherds saw them. - Share the Scripture reading together (Luke 2:8-20).	- Set the classroom up like a party (include balloons). - Begin with sharing Good News – how does it make you feel? Happy – pupils to share times when they have felt happy? How might we show it? Discuss. - Share together: either - The Clapping Gloria - Christmas version (youtube.com) Clapping Gloria - Mike Anderson - original version (youtube.com) (Ensure the correct words are used when selecting above). - Ask pupils to listen carefully to the words: Where have we heard this? - Repeat the words that were said in the Scripture. What were the angels doing? They were celebrating! They were glorifying God's name... they were praising him. - Share the Gloria from Mass and explain that we share in the angels' praise during the	- Use images from lessons to annotate, verbally tell/ order the whole story in Luke's Gospel. - This could be completed on a comic strip with extra boxes underneath for added detail? - Return to exploring the Bible. Pupils to offer thanks – 'Jesus loves me, for the Bible tells me so'. - Look at the timeline in the classroom and ask pupils to talk through what happens in the Bible story according to Luke. - As a class, retell the story –Annunciation, Visitation, Birth of Jesus, visit of the shepherds (with angels). - At each part – talk through how people must have felt at this time and how it built up our excitement for Jesus coming into the world. Express how important Mary is for saying yes: without her saying 'yes', we would not have had Jesus!	Celebration of the word and Respond booklets - Show images/website of your parish community and the celebrations in the lead up to and over Christmas. - Discuss and share what your school does over Christmas period. - Discuss how we prepare for the coming of Jesus in our homes again: Advent Calendar, Christmas Tree, Nativity scene (with no Jesus in), Advent wreath. - Explain that we do this so that we are getting ready excitedly for the coming of Jesus into our world. - Discuss the Big Question from the start of the unit: pupils have an opportunity to write their responses/draw pictures to their big questions after the discussion. Think about Jesus as the Son of God, God sent his Son to show how much He loves us. Jesus came into

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	Note down the key figures in the pictures (note to save confusion: if other artworks are selected to go with an art unit ensuring that the 3 Kings are not in the pictures, as concentrating on Luke’s Gospel). Pupils to create their own artwork depicting the Nativity scene using a media of the teacher’s choice.	- Messengers – explain that the angels are messengers of God and they are a sign that Jesus is the Son of God. - Look again at the words that the angels spoke (from your gold envelope). Where do we hear this? - Create their own messages as the angels to the shepherds: highlight – I am a messenger of God, I come to bring you good news that Jesus, the Son of God is born.	Mass too. Discuss the meaning (see Lesson sequence about Latin/Greek orthodox). - Learn some of the song together. Recap the words of the Gloria and begin to learn them. - Reiterate how happy the angels were that Jesus was born and shows that Jesus is the Son of God. - Reflect again on times when we have been happy. Share that we are happy that Jesus was born into our world. - Share thankyou prayers verbally. Pupils to have balloon shapes – Can they write the first lines of the angels’ message? On the back, write a thank you for God for sending Jesus into our world (like the angels with their message)	Discuss the Hail Mary and Gloria – where do we find these prayers in our story – highlight. Pupils to have images from the story – pupils to create a story map of what happened – sequencing the story. LA – Sequence and use labels. Most – Sequence the images, write a sentence for each of the parts of the story. AA – Ensure they have added in words from Hail Mary, Gloria.	this world to teach us how to live a good life, to teach us about God, to save us so we can go to Heaven... God did this for us. Work as a class to create the celebration of the word (Elaine Arundell document useful for this).
Adaptive Teaching		- Fill in the missing words for the speech - cloze style. - Use a recording device/video to record their message verbally. - Teacher could scribe responses. - Words in speech cut up and pupils to put in the correct order.	Use the words to put together in order.	- Sequence the pictures and match the labels. - Have a ready-made story map they could follow to act out.	- Provide a planning template with sections already labelled (Gather, Word, Response, Mission). - Use prayer-writing frames with prompts linked to the Big Questions. - Offer a word bank containing key religious vocabulary from the unit. - Provide examples of simple prayers to support pupils who need a model. - Use a checklist of required elements so pupils can monitor completion of their plan.
Go Deeper	(Teacher to encourage pupils to select an option from the Go Deeper suggestions below:)  Can you link your learning to a story or teaching from the Bible? → Name a story, parable, miracle, or teaching of Jesus.  Can you explain why this is important? → Tell me more, give a reason, or explain your thinking.  How does this link to what Christians believe or do? → Beliefs, Prayers, Sacraments, or Church seasons.  How can you live this out? → What would this look like in your life, at school or at home?  What does this teach us about how to treat others? → Kindness, forgiveness, respect, fairness, love.  What question does this learning make you ask? → A “wonder” question about God, Jesus, or faith.  Which Catholic Social Teaching principle does this link to and why? →Dignity of the Human Person, Family and Community, Solidarity and the Common Good, Dignity of Work, Rights and Responsibility, Option for the Poor and Vulnerable, Stewardship/ Care for Creation				
Key vocabulary and definition	Nativity ‘The Nativity’ specifically refers to the birth of Jesus Christ, a foundational event in Christianity celebrated at Christmas. The story, found in the Gospels of Matthew and Luke, highlights key theological themes, including Jesus’s humble beginnings, his divine nature as both God and man, and his mission to bring love, hope, and a new way of life to the poor and marginalised. The humble manger birth signifies God’s love for the poor and a powerful call to embrace simplicity and trust in God’s plan over worldly wealth.	Angels Angels are pure spirits created by God who serve Him by eternally glorifying Him and acting as His messengers to deliver divine instructions and assist in His saving plans for mankind. The word ‘angel’ itself means ‘messenger,’ emphasising their role in communicating God’s will and presence.	Gloria ‘Gloria’ refers to a specific hymn of praise, ‘Gloria in excelsis Deo’ (Glory to God in the highest), sung by angels at Jesus’ birth, and also signifies ‘divine glory’ itself, representing God’s manifest presence, majesty, and the perfection humans can share in through their connection to God.	The Visitation Refers to Mary’s visit to her cousin Elizabeth, both pregnant with Jesus and John the Baptist respectively, as described in the Gospel of Luke. This event serves as a significant moment in the life of the Virgin Mary, demonstrating her compassion, faith, and humble service, and is commemorated by the Feast of the Visitation, celebrated on May 31st	

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Resources	https://www.jennortonartstudio.com/away-in-a-manger-with-father-and-son/in797_josephsmoment/ 	https://www.bbc.co.uk/bitesize/guides/zvxtgwx/revision/5 https://www.freeBibleimages.org/illustrations/christmas-shepherds/ Images of the Scripture While Shepherds watch their flocks by night. While Shepherds Watched their flocks by night Christmas Carol Emmaus Music (youtube.com)	The Clapping Gloria - Christmas version (youtube.com) Clapping Gloria - Mike Anderson - original version (youtube.com)		
	https://thethousandmiller.com/visit-one-of-the-worlds-largest-nativity-collections/ African 				
	 https://culture.pl/en/article/8-christmassy-paintings-from-poland				
	 Giotto di Bondone, <i>Nativity Scene</i> in the Lower Church of San Francesco d’Assisi (1304 und 1306) http://the-creative-business.com/24-famous-paintings-nativity/				

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Diversity Links	Diverse representations of the nativity scene - English, African, Polish and Italian artworks.	Images used from different cultural backgrounds.	Glorias from around the world		
Checking for understanding (summative assessment)	Do the pupils recognise: That the nativity scene can be represented differently?	Do the pupils recognise: - That the Angels are messengers sent by God? - That the Angels were sent to show Jesus is the Son of God?	Do the pupils recognise: - That the Gloria is formed from the angels' message to the shepherds? - That the Gloria is said in Mass?	Do the pupils recognise: The sequence of the story from the Annunciation to the shepherds' visit?	Do the pupils recognise: - That God sends his love by sending Jesus his only Son? - That Jesus is God's gift to our world?