



Nottingham Roman Catholic
Diocesan Education Service



Galilee to
Jerusalem

Branch 3

EYFS Planning for Lent 1

Version 1: September 2026

Galilee to Jerusalem – EYFS (Lent 1)						
Knowledge and Vocabulary	Teacher Knowledge	I Wonder Questions	Knowledge Lens	Scripture/Resources	Teacher Input Hear/Believe	Adult/Child-Led Activities Live/Celebrate
Objective 1 Know the wise men visited Jesus. Vocabulary Mary, Joseph, Jesus, Magi, Kings, Wise Men, camel, visit	Magi (plural of Lat. magus; Gr. magi), the ‘wise men from the East’ who came to adore Jesus in Bethlehem.	See (Understand) I wonder what Mary, Joesph and Jesus were doing when the Magi arrived? I wonder what the Wise Men looked like? Judge (Discern) I wonder if I would feel scared of the Wise Men? Act (Respond) I wonder if this story makes you want to visit Jesus?	Hear Matthew 2:1-12 The Wise Men followed a star and came to visit Jesus. Believe Jesus came for everyone – all over the world. He wanted people from very far away to know that Jesus had been born. Live Range of activities around the Wise Men’s journey. Celebrate Glory Be prayer	Matthew 2:1-12 The Wise Men followed a star and came to visit Jesus. • Small world kings, camels, different terrains of the journey • Globe/maps • Resources for stars/constellations, stickers, chalk, painting, threading, buttons, small part play, telescopes	Retrieval – what can you remember about the Nativity story? Hear – Read Matthew 2:1-12 The Wise Men followed a star and came to visit Jesus. Believe - God chose to let people all over the world know about the birth of baby Jesus. This is because God made and loves everyone – all over the world. God sent his Son Jesus into the world for everyone. He wanted people from very far away to know that Jesus had been born, and in those days, there was no television, no phones or internet, so God sent a very special message for everyone to see – a new star. The wise men studied the stars and knew that this one was special and different. This star would lead them to baby Jesus. Their journey would have been long. and difficult, but they knew he was special. They knew he was the Son of God and they wanted to come and see Him. On their way to find the baby Jesus, they met King Herod at his palace, and he asked them to tell him if they had found the baby Jesus. However, God told them in a dream that King Herod was a bad man and wanted to hurt the baby Jesus, and because they all had the same dream, the Wise Men did not go back and tell Herod where Jesus was and they went home another way.	Live <i>Ideas to help the children explore and respond to the scripture: - recognise, talk about, label, name, match, sort, retell, sequence, recall. Choose from these activities:</i> • Invite children to act out the story of the journey using small world resources/ tuff tray with different terrains (sand, play-bark, slime, fake grass, pebbles, rice etc) • Explore constellations and how they helped sailors to navigate. Give children opportunities to represent different constellation patterns in different ways and to make telescopes for role playing finding, naming and charting new constellations. • Sequence the pictures of the story of the Wise Men visiting Jesus. • Use stick puppets or figures to role play the story. • Gross motor: think about the palace that King Herod lived in and the tents that the Wise men would have camped in. using different loose play items invite them to build palaces, tents and camps and role play the journey of the Wise Men. Celebrate When the Wise Men visited Jesus, they were very happy that God had given us the Baby Jesus. We are also so happy that God gave us His son. We can tell God how wonderful He is by giving glory to Him. This means telling Him how wonderful He is when we talk to Him in our prayers. A special prayer that we can pray to give Glory to God for the gift of his son; is the Glory Be prayer. Use the video to learn and say the Glory Be together. Make up some hand gestures to go with the words.

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Objective 2 Know the wise men gave Jesus gifts. Vocabulary Mary, Joseph, Jesus, Magi, Kings, Wise Men, camel, visit, gift, gold,	Gold – very expensive and a symbol of a King Frankincense – an expensive perfume that is burned by high priests as a symbol of lifting our prayers up to God. Myrrh – is a special oil that is used for anointing.	See (Understand) I wonder how long it took them to travel from their homes? I wonder what it is like to ride a camel? Judge (Discern) I wonder how it might have felt to see the strange travellers? Act (Respond) I wonder where we can find Jesus today? I wonder what gift you could give Jesus today?	Hear Matthew 2:1-12 The Wise Men followed a star and came to visit Jesus. Believe The Wise Men wanted to show Mary, Joseph and Baby Jesus how important Jesus was to them and that they wanted to celebrate His birth with these gifts. Live Range of activities around the Wise Men’s gifts Celebrate Glory Be God’s gifts to us (the world)	Matthew 2:1-12 The Wise Men followed a star and came to visit Jesus. • Wrapped present • Wrapping paper • Printing tools Golden objects - Mirrors, beads, golden materials, tinsel, foil, wrappers, jewellery	Retrieval – how did the Wise Men get to the baby Jesus? Hear – Recap Matthew 2:1-12 The Wise Men followed a star and came to visit Jesus. Believe – share a special wrapped gift – children guess who it might be for and what is in it. Explain the gifts that the Wise Men brought to the baby Jesus. Explore why the children think the wise men brought gifts. When do we receive and give gifts in our lives? What does it mean when we give someone a present? Explain that the Wise Men wanted to show Mary, Joseph and Baby Jesus how important Jesus was to them and that they wanted to celebrate His birth with these gifts. Discuss a special gift that you have received and how it made you feel. Go back to wrapped present – look at gift tag and see it is for the whole class, open gift and reveal a small gift for the class (new book, resource, snacks to share)	Live <i>Ideas to help the children explore and respond to the scripture: - recognise, talk about, label, name, match, sort, retell, sequence, recall.</i> Jesus loves us all very much and He also wants us to love and care for each other. Explain that Jesus told us that when we do something kind for someone else, it is the same as if we have done it for Him. This means that if we want to give Jesus a gift, we can be kind to others. <i>Choose from these activities:</i> • Explore golden objects, talk about why it is special and its properties. Mirrors, beads, golden materials, tinsel, foil, wrappers, jewellery • Design a crown for the wise men. • Wrapping station: practise using tools to wrap different objects. • Look at different wrapping papers to decorate gifts. Talk about why we wrap gifts to make them look special and beautiful. Look at repeating patterns and explore printing to make their own wrapping paper. • Complete a gift tag with a picture or writing of who they can be kind to. • Design and make special gift boxes, bottles or jars. Celebrate Recap Glory Be prayer as a way of giving glory to God for the gift of his son. Tell the children something that you love about God’s wonderful gifts and that you want to give glory for. You may wish to bring in a picture or an object to represent it, e.g. the seaside could be represented with a shell. Ask the children to share something that they love about God’s many gifts. ‘I give glory to God for....’

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Objective 3 Know that Jesus welcomes everyone. Vocabulary Jesus, bless, welcome, Love		See (Understand) I wonder if the children were happy to see Jesus when he welcomed them? I wonder if they hugged and chatted to Him? I wonder what He looked like? Judge (Discern) I wonder how it felt to be turned away from Jesus? I wonder how it feels to be welcomed by Jesus? I wonder what I would have said to Jesus? Act (Respond) I wonder if we always welcome others? I wonder if we could be more welcoming to some people?	Hear Mark 10:13-16 Jesus welcomes and blesses the little children. Believe Jesus came for everyone. Live Range of activities around Jesus welcoming everyone Celebrate Glory Be God gives us the gift of everyone	Hear Mark 10:13-16 Jesus welcomes and blesses the little children. • Invitations • Camera • Images of Jesus and children Small world/stick puppets	Retrieval – what gifts did the Wise Men bring to the baby Jesus and why? Hear – Read Mark 10:13-16 Jesus welcomes and blesses the little children. Believe – Think about why Jesus’ friends told the children that they could not go and see Jesus? Have they ever been told that they were too little to do something? How did it feel? Why do they think Jesus told them to let them come to him? Help the children understand that they are very special to Jesus and that he wants them all to come to Him. Where and how do they think they can come to Jesus? Where and when can they talk to Jesus? Where are the special places that we can be close to Jesus – even if we cannot see him? Talking to Jesus is called praying and they can do this at any time or place – Jesus loves children to come and talk to hm.	Live <i>Ideas to help the children explore and respond to the scripture: - recognise, talk about, label, name, match, sort, retell, sequence, recall. Choose from these activities:</i> • Think of someone the children would like to welcome into their classroom (e.g. headteacher, older sibling, another teacher/staff member, parish priest etc) discuss ways we can make them feel welcome when they visit. Saying hello, smiling, offering them drinks and snacks, decorating a special chair etc. write an invitation for them. • Go on a tour of the school and show children special places they can be with Jesus and take photos. Children design or an improve an area of their classroom where they can be with Jesus. • Look at some images of Jesus welcoming children. Retell story, either with costumes in role play area or small world figures. Celebrate Recap Glory Be prayer as a way of giving glory to God for the gift of his son. Jesus welcomes everyone, we give thanks and glory to God for the gift of everyone too! In a circle, invite children to give glory to God for the gift of God as you go around the circle say, ‘I give Glory to God for the gift of.....’ saying the name of the person next in the circle.

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Objective 4 Know that Jesus takes care of everyone. Vocabulary Jesus, bless, welcome, Love, feed, share, miracle	The Holy Trinity is one of the greatest mysteries of the Christian faith, and is an attempt to describe the mysterious nature of God. God is one, but can be experienced in 3 different Persons. ‘The mystery of the Most Holy Trinity is the central mystery of Christian faith and life’— (Catechism of the Catholic Church {CCC} 234). The Catholic Church teaches, ‘one God is three persons...The divine persons do not share the one divinity among themselves but each of them is God whole and entire.’ (CCC n 253) God the Father - the creator and sustainer of all things God the Son - the Incarnation of God as a human being, Jesus Christ, on Earth God the Holy Spirit - the power of God which is active in the world, drawing people towards God.	See (Understand) I wonder how much food Jesus made to feed the crowd? Judge (Discern) I wonder what it might have felt like to eat Jesus’ food? Act (Respond) What do you wonder about Jesus?	Hear John 6:1-14 The Feeding of the Five Thousand Believe Jesus notices us and our needs. Live Jesus wants us to ask for help by praying to him. Celebrate Glory Be We give thanks to God for the food we have to eat.	Read John 6:1-14 The Feeding of the Five Thousand • Bread to share. • Modelling clay/playdough • Fish cut outs. Weaving materials	Retrieval – What did Jesus say to the little children? Where can we be close to Jesus? Hear – Read John 6:1-14 The Feeding of the Five Thousand Believe – Point out how Jesus notices the crowd are hungry – Jesus notices us all and our needs. Jesus cares that people have no food and wants to help them – Jesus wants us to have what we need in life. Jesus performs a miracle to help them – a miracle is something only God can do – this shows us that Jesus is God. Jesus notices us and our needs, he wants us to ask for help with the things that we need. We can ask for these things when we pray.	Live <i>Ideas to help the children explore and respond to the scripture: - recognise, talk about, label, name, match, sort, retell, sequence, recall. Choose from these activities:</i> • Bread making. Discuss how bread and fish were important foods in Jesus’ time, catching fish and baking bread were important jobs. Work in groups to mix, pour and knead the bread. Say a simple ‘Grace before meals’ before sharing baked bread, thanking God for the gifts he gives us. • Explain that the fish is a symbol of people a follower of Jesus. Make their own fish using modelling clay/playdough and add different patterns on for scales. • Role play being the boy who brought the loaves and fishes, what might he have said at each stage of the story? • Jesus provided food for everyone – there were baskets full of bread and fish. Talk about how weaving is done by threading branches in and out. Have a go at simple weaving activities using different materials. Celebrate Recap Glory Be prayer as a way of giving glory to God for the gift of his son. We want to give Glory to God for the food we have to eat. Name your favourite foods and say a ‘Grace before meals’ prayer. Discuss why we thank God for our food and that we should be aware of those who do not have enough to eat. We should pray for them and share what we have with others because it comes from God and is meant for everyone.

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Objective 5 Know that Jesus wants us to care for other people. Vocabulary Jesus, bless, welcome, Love, feed, share, miracle		See (Understand) I wonder if Jesus’ fish and bread tasted different? Judge (Discern) I wonder what it might have felt like to eat Jesus’ food? Act (Respond) I wonder if we could share more of our things with others? What do you wonder about Jesus?	Hear John 6:1-14 The Feeding of the Five Thousand Believe The little boy was kind and shared his loaves and fish with everyone. When we help others, we are helping Jesus too. too. Live When we help others, we are helping Jesus too. too. Celebrate Glory Be We give thanks to God for people who care for us.	Recap John 6:1-14 The Feeding of the Five Thousand • The Big Red Umbrella story • Parachute games • Arts/crats materials for display • Bread/fish / costumes for role play.	Retrieval – How did Jesus feed the 5000? What is a miracle? Hear – Recap John 6:1-14 The Feeding of the Five Thousand Believe- Jesus asked his followers to help others by sharing out the bread and the fish with everyone and gathering up the leftover food at the end. This shows us that Jesus wants us to help him care for others. He wants us to work together to help others like the Disciples did. We have to notice when others need our help like Jesus did. When we help others, we are helping Jesus too. too.	Live <i>Ideas to help the children explore and respond to the scripture: - recognise, talk about, label, name, match, sort, retell, sequence, recall. Choose from these activities:</i> • Working together at tidy up time with a tidy up song. Ask them to think about things that make tidying up easier (working together/helping). • Think about the kind things the disciples would have said to others whilst sharing out the food and cleaning up. Roleplay the story using the phrases. (‘would you like some more? Can I help you carry that? Are you ok? Have you had enough to eat?’) • Share a story about caring for others (e.g. The Big Red Umbrella by Amy June Bates). Think about how the umbrella showed care for others. List ways we can sometimes be left out/ feel alone/ how we can include others and make them feel cared for. Play parachute games together - fit all in. • Make a big red umbrella display putting all children’s pictures underneath, writing kind phrases on the umbrella. • Roleplay the story – the umbrella was for everyone. Jesus welcomes everyone, it doesn’t matter what you look like or where you come from. Celebrate Recap Glory Be prayer as a way of giving glory to God for the gift of his son. We want to give Glory to God for the gift of all the wonderful people in our lives who look after us. (parents, grandparents, siblings, doctors, nurses, emergency services, teachers etc.).

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Objective 6 Know that Jesus teaches us that we should share what we have with others. Vocabulary Jesus, bless, welcome, Love, feed, share, miracle		See (Understand) I wonder what the crowd said to each other when they saw Jesus share the food? I wonder how much food Jesus made to feed the crowd? Judge (Discern) I wonder how I would feel if I didn't have enough to eat? I wonder how it feels when I share my things with others? Act (Respond) I wonder who might need me to share with them?	Hear John 6:1-14 The Feeding of the Five Thousand Believe Jesus knows that we need to have enough food to live and we should care when others don't have enough. Live Jesus wants us to share when we have more and others don't have enough. Celebrate Glory Be Thank God for the thing's others have shared with us.	Recap John 6:1-14 The Feeding of the Five Thousand • Toy pet for class to take care of • Maddi's fridge story or similar Materials to construct boats (gross motor)	Retrieval – What did the story of the Feeding of the 5000 teach us that Jesus wants us to do for other people? Hear – Recap John 6:1-14 The Feeding of the Five Thousand Believe - introduce toy pet for the class to take care of together. What would it need to stay alive? Food water, shelter, love and attention. We need the same things too and Jesus wants us to help those who don't have these things.	Live <i>Ideas to help the children explore and respond to the scripture: - recognise, talk about, label, name, match, sort, retell, sequence, recall. Choose from these activities:</i> • Share the story 'Maddi's fridge' or a story about not having enough to eat. Think about how Sophia helped her friend when she noticed her family didn't have much to eat. Maddi's also helped Sophia climb the wall. There are lots of ways we can help people who don't have enough to eat. Draw pictures of foods we can take to a food bank, write or draw invitations to parents and friends to bring in an item for a class foodbank collection. • Share special places where those who have not got enough to eat can go to get a hot meal. Soup kitchens where people volunteer to help. Role play making soups and serving it to people. • Jesus wanted to make sure everyone was fed in the scripture story. Share Mission Together 'Philippines Together' campaign. Look at a map of the area and discuss how big storms can destroy boats and homes. Mission Together help people who cannot fish to feed people. Share the prayer and write a class prayer. Decorate fishes/ boat to annotate. • Gross motor: Make boats in which they can role play fishing. Celebrate Recap Glory Be prayer as a way of giving glory to God for the gift of his son. We want to give Glory to God for all the wonderful things others have shared with us in our lives. (love, food, shelter, friendship, toys). Thank God for those who share with them.