



Nottingham Roman Catholic
Diocesan Education Service



Galilee to
Jerusalem

Branch 3

Y1 Planning for Lent 1

Version 1: September 2026

Branch 3: Galilee to Jerusalem
Lent Term (1) – 6 weeks
The Big Question: What are we called to do?

Understand

- U1.3.1.** Identify some of the people that encounter Jesus and recognise that he is special.
- U1.3.2.** Retell, in any form, one of the stories they have heard, recognising these are religious accounts from the Gospel of Luke.
- U1.3.3.** Make simple connections between Jesus' announcement of his mission (Lk 4:16-19) and how Christians are called to tell people about God's love today.
- U1.3.4.** Ask and answer questions about the story of Zacchaeus and how he changed after meeting Jesus.

Discern

- D1.3.1.** Imagining how some of the people who met Jesus felt and how knowing Jesus changed them.
- D1.3.2.** Listening to the stories and experiences of how people celebrate Candlemas.

Respond

- R1.3.1.** Reflecting on what the Good News might mean for them.
- R1.3.2.** Reflecting on how Jesus is a 'light' for all people, consider how they can bring 'light' to their families and communities. (RVE)
- R1.3.3.** Reflecting on how Jesus cares for other people and what they can learn from his actions.

Galilee to Jerusalem – Year 1 (Lent 1)					
	Session 1 HEAR	Session 2 BELIEVE	Session 3 CELEBRATE/BELIEVE	Session 4 HEAR/BELIEVE	Session 5 HEAR
Learning focus	HEAR The presentation Retell in any form the story of the presentation. Luke 2:22-38	BELIEVE / LIVE To know that some people who encounter Jesus recognise that he is the Son of God who has come to save us all. Luke 2:32	BELIEVE To recognise that Jesus is the light – the feast of the Presentation is celebrated by Christians around the world and is known as Candlemas.	BELIEVE / LIVE To be able to recognise and retell the Finding in the Temple Luke 2:41-52	BELIEVE / LIVE To recognise how and when Jesus announces His mission Luke 4:16- 22
Recall and retrieval	Recall the Christmas Story focus on three shepherds (focus in previous unit not taught this year.	Recall the story of the Presentation. What were the words Simeon said? Who wrote the Gospel scripture we listened to?	Recall the story of the Presentation.	Recall the story of the Presentation - focus on the fact that Jesus was a baby at this point and was the light.	- Who said Jesus was special? - Why? - What Gospel are we reading from?
Sequence of knowledge throughout the lesson	Key knowledge Pupils will know: - That the story they are listening to is from Luke's Gospel. - The story of the presentation of the Lord	Key knowledge Pupils will know: - That light shows the way - That Jesus was called the light that will be revealed to all nations. - That Jesus is the light that will guide our way.	Key knowledge Pupils will know: - That the Presentation is celebrated 40 days after the birth of Jesus. - That the feast of the presentation is celebrated around the world.	Key knowledge Pupils will know: - That the story they are listening to is from Luke's Gospel. - That Jesus was 12 years old in the story - That people who met him knew that he was special.	Key knowledge Pupils will know: - That we hear about Jesus again when he is an adult - That Christians today should follow in Jesus' example and spread the good news of God.
Key skills/disciplinary knowledge	U1.3.2. Retell in any form, one of the stories that they have heard, recognising these are religious accounts from the Gospel of Luke D1.3.1. Imagine how some people who met Jesus felt and how knowing Jesus changed them.	R1.3.2. Reflect on how Jesus is a light for all people and how they can bring light to their own families.	D1.3.2. Listen to the stories and experiences of how people celebrate Candlemas. R1.3.2. Reflect on how Jesus is a light for all people and how they can bring light to their own families.	U1.3.1. Identify some of the people that encounter Jesus and recognise that he is special.	U1.3.3. Make simple connections between Jesus' announcement of his mission and how Christians are called to tell people about God's love today. R1.3.1. Reflect on what the good news might mean for them.
Main teaching activity <i>If the school has another short-term planning format, this does not need to be included</i>	- Read the story of the presentation using props. - Use drama to act out the story using key phrases from the story.	- Have a selection of lights on display, lamp, torch candle etc. - Understand that lights show the way when we cannot see. - Jesus was the one who guides the way for us, he brings light into the world - How can we bring light into the world? - Write this on a flame and save.	- Recall the story of the Feast of the Presentation. - Explain Christians celebrate this around the world. - Look at world traditions - Focus on one (Luxemburg?) make lanterns and go and sing in other classes. This little light of mine.	- Tell the story of Jesus lost in the temple - What does he mean' in my father's house? - Ask why the adults listened to him, they were impressed by him. - Who else do we know was impressed by Jesus? - They knew he was the Son of God who has come to save the world. - Complete a piece of work Jesus is special - using the key phrases from both stories.	 Show the above image - Ask the pupils what they see. - Wonder who the people are. - What do you think the person is reading? - Read the scripture. - Look at verse 18 in detail. - What words stand out to you? Pupils to recreate the picture with the key words. Good news, Gods love and year of Mercy What story does this remind you of?

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	Session 1 HEAR	Session 2 BELIEVE	Session 3 CELEBRATE/BELIEVE	Session 4 HEAR/BELIEVE	Session 5 HEAR
Adaptive Teaching Examples – Adapt to suit cohort	Use drama/puppets/Lego to act out the story using key phrases from the story.	Use a resource bank of ideas of how they can be a light.	Resources to make lantern with ready-made cut out.	Use drama/puppets/Lego to act out the story using key phrases from the story.	Key words to be ready printed/written to choose from and stick on around the picture. Picture could be done using 'paint' on iPad.
Go Deeper	(Teacher to encourage pupils to select an option from the Go Deeper suggestions below:) 📖 Can you link your learning to a story or teaching from the Bible? → Name a story, parable, miracle, or teaching of Jesus. 💡 Can you explain why this is important? → Tell me more, give a reason, or explain your thinking. ✝️ How does this link to what Christians believe or do? → Beliefs, Prayers, Sacraments, or Church seasons. 👤 How can you live this out? → What would this look like in your life, at school or at home? ❤️ What does this teach us about how to treat others? → Kindness, forgiveness, respect, fairness, love. ❓ What question does this learning make you ask? → A "wonder" question about God, Jesus, or faith. 🤝 Which Catholic Social Teaching principle does this link to and why? → Dignity of the Human Person, Family and Community, Solidarity and the Common Good, Dignity of Work, Rights and Responsibility, Option for the Poor and Vulnerable, Stewardship/ Care for Creation				
Key Vocabulary and Definition	The Presentation - In Catholic tradition, 'the Presentation' usually refers to the Presentation of the Lord (celebrated February 2). It tells the story of Mary and Joseph bringing the 40-day-old baby Jesus to the Temple in Jerusalem to fulfill Jewish laws of purification and the consecration of their firstborn son.	The Temple - In Catholic teaching, a 'temple' refers to the dwelling place of God. This applies directly to the physical church building, to Jesus Christ's physical body, to the Virgin Mary as the 'living vessel' that carried God, and to the bodies of baptised Christians, which host the Holy Spirit.	Candlemas - In the Catholic Church, Candlemas—officially called the Feast of the Presentation of the Lord—celebrates the day Mary and Joseph brought the infant Jesus to the Temple in Jerusalem. Observed on February 2nd, it marks exactly 40 days after Christmas.	The Presentation - In Catholic tradition, 'the Presentation' usually refers to the Presentation of the Lord (celebrated February 2). It tells the story of Mary and Joseph bringing the 40-day-old baby Jesus to the Temple in Jerusalem to fulfill Jewish laws of purification and the consecration of their firstborn son.	The Good News - In the Catholic faith, the Good News (or Gospel) is the announcement that God sent His Son, Jesus Christ, to save humanity from sin and death. It means that through Jesus' life, death, and resurrection, we are forgiven and invited to share in God's eternal, divine life as His adopted pupils.
Resources	Props – baby doll. Name tags Mary, Joseph, Anna Simeon.	Different sorts of light sources	https://aleteia.org/2021/02/02/7-candlemas-traditions-from-around-the-world/ Flames from previous lesson Lantern making – black paper.		
Diversity Links			Candlemas around the world	Ensure characters are correctly represented.	
Checking for understanding (summative assessment)	Do pupils recognise one of the stories that they have heard, recognising these are religious accounts from the Gospel of Luke?	Do pupils recognise how Jesus is a light for all people and how they can bring light to their own families?	Do pupils recognise how people celebrate Candlemas?	Do pupils recognise some of the people that encounter Jesus and recognise that he is special?	Do pupils recognise some simple connections between Jesus' announcement of his mission and how Christians are called to tell people about God's love today?

Galilee to Jerusalem – Year 1 (Lent 1)				
	Session 6 LIVE	Session 7 HEAR/BELIEVE/CELEBRATE	Session 8 BELIEVE	Session 9 and Session 10 RECALL AND RESPOND (DISCERN AND RESPOND)
Learning Focus	HEAR Recognise and retell the call of the disciples Luke 5 1-11	HEAR/CELEBRATE Recognise and retell the story of the Little pupils.	HEAR/BELIEVE Ask and answer questions about the story and recognise how Zacchaeus changed.	Recall Pupils will answer in the Big Question: What are we called to do? This could be presented in several ways. Key Vocabulary: Presentation - when you stand in front of others and share something. Temple - a special place where people go to pray and worship God. Light - helps us see and makes the world bright. Candlemas - Christian celebration that remembers when Mary and Joseph took baby Jesus to the Temple. Love - when you care about someone and show kindness to them Mercy - being kind and forgiving to someone, even when they have done something wrong. Scaffolding Questions: Let's remember and talk about these times in Jesus' life: - The Presentation of baby Jesus in the temple. - Jesus' teaching in the temple when he was a boy. - Jesus calling his disciples. - Jesus talking to the pupils. - The story of Zacchaeus. The quantity of teacher input for the scaffolding shared with the pupils will be dependent on the cohort. This task is not a stand-alone test of knowledge. Therefore, it is acceptable that the teacher provides a model example of the task, with scaffolds provided. Challenge/additional questions: What does Jesus want us to do? RESPOND Celebration of the word– This can be led either as a whole school, in phases or in year groups. This will be down to the local school to decide how this is led. It will be at the school's discretion to select how to record the evaluation of the celebration of the word. There are templates available on the SharePoint that can be used as they are or adapted accordingly.
Recall and Retrieval	Recall the scripture stories studied so far.	Recall the scripture stories studied so far.	What did Jesus say about the little pupils?	
Sequence of Knowledge throughout the Lesson	Key knowledge Pupils will know: - How Jesus called his disciples. - That Jesus is the fisher of men. That Jesus was the fisher of men and how he called his disciples. - That Jesus Disciples were followers of Jesus – they were 'friends.	Key knowledge Pupils will know: - The story of the little pupils. - That we welcome others like Jesus did. - That Jesus loves pupils and that we are all welcome in God's family.	Key knowledge Pupils will know: - That Tax collectors sometimes broke the rules. - The story of Zacchaeus.	
Key Skills/Disciplinary Knowledge	D1.3.1. Imagining how some people may have felt when they encountered Jesus. U1.3.2. Retell in any form, one of the stories that they have heard, recognizing these are religious accounts from the Gospel of Luke.	D1.3.1. Imagining how some people may have felt when they encountered Jesus. R1.3.3. Reflecting on how Jesus cares for other people and what they learn from his actions.	U1.3.4. Ask and answer questions about the story of Zacchaeus and how he changed after meeting Jesus.	
Main Teaching activity <i>If the school has another short-term planning format, this does not need to be included</i>	- Ask the pupils if they like fishing. Follow this story - Sing the chorus to the song Follow me - Pupils to draw a picture of themselves and place it in the class 'fishing net' - How do you think the fishermen felt when they encountered Jesus and what he has done? - Why did Jesus want people to follow him? - Pupils to re write the story of the calling of the disciples.	- Welcome pupils to the lesson - How would we greet someone from (choose nationalities in your context e.g. – Ghana-water, Hawaii – Aloha! Hindu Indian - Read the Scripture. Ask: Why did the mothers want Jesus to see their pupils? Why did the disciples try to send the mothers and pupils away? If you had been one of the pupils, what would you have thought when the disciples turned you away? What would you have thought when Jesus said, 'Let the pupils come to Me'? What did Jesus mean when He said that adults have to become like small pupils? (It was not that they have to be childish; rather, they need the faith of a child.) How do you feel knowing that pupils are welcome in God's family? Let's say our message together: PUPILS LIKE ME ARE WELCOME IN GOD'S FAMILY. - Complete piece of work – let the little pupils come to me.	- Introduce the character of Zacchaeus - Place words around him to describe how people felt about tax collectors. - Read the Scripture with the pupils. - Explore the events in the scripture. - Turn and talk, what questions would you ask him? - What might his answers be? - Pupils write one of their questions and one of their answers.	
Adaptive teaching examples – Adapt to suit cohort	Use drama/puppets/Lego to act out the story using key phrases from the story.	- Matching feelings to how the pupils feel – use emojis etc. - Using playdough to form the pupils and Jesus.	Use role play to re tell the story and be Jesus asking questions to Zacchaeus.	

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Go Deeper	(Teacher to encourage pupils to select an option from the Go Deeper suggestions below:) 1  Can you link your learning to a story or teaching from the Bible? → Name a story, parable, miracle, or teaching of Jesus. 2  Can you explain why this is important? → Tell me more, give a reason, or explain your thinking. 3  How does this link to what Christians believe or do? → Beliefs, Prayers, Sacraments, or Church seasons. 4  How can you live this out? → What would this look like in your life, at school or at home? 5  What does this teach us about how to treat others? → Kindness, forgiveness, respect, fairness, love. 6  What question does this learning make you ask? → A “wonder” question about God, Jesus, or faith. 7  Which Catholic Social Teaching principle does this link to and why? → Dignity of the Human Person, Family and Community, Solidarity and the Common Good, Dignity of Work, Rights and Responsibility, Option for the Poor and Vulnerable, Stewardship/ Care for Creation			
Key Vocabulary and Definition	Fishers of men - In Catholic teaching, ‘fishers of men’ is a metaphor for the Church's mission to spread the Gospel and bring all people to God. Used in Matthew 4:19 when Jesus calls His first disciples, it means taking one's existing talents and using them in partnership with Christ to save souls.	Parable - In the Catholic tradition, a parable is a short story based on everyday life used to teach a spiritual lesson. Derived from the Greek word parabolê (meaning ‘comparison’ or ‘to throw beside’), parables are often described as ‘earthly stories with a heavenly meaning.’	Zacchaeus - A wealthy chief tax collector in Jericho, he was initially despised as a sinner and a traitor for working with the occupying Roman forces. Despite his short height, his desire to see Jesus led him to climb a sycamore tree.	
Resources	Large net Fisherman Nets?? Magnetic Rods	https://www.gracelink.net/assets/gracelink/Lessons/Primary/2016/Q1/Primary/TEACHER/P-16-Q1-L12-T.pdf Ideas for PP	Children's Bibles	
Diversity Links		Welcoming in different cultures		
Checking for understanding (summative assessment)	Do pupils recognise that Jesus is the fisher of men and how he called his disciples?	Do pupils recognise that we welcome others like Jesus did and that Jesus loves pupils and that we are all welcome in God's family?	Do pupils recognise the story of Zacchaeus?	