



Nottingham Roman Catholic
Diocesan Education Service



Desert to
Garden

Branch 4

Y3 Planning for Lent 2

Version 1: September 2026

Branch 4: Desert to Garden
Lent Term (2)
The Big Question: How can we live in communion?

Understand

- U3.4.1.** Retell in any form the story of the feeding of the five thousand.
- U3.4.2.** Recall the words and actions of Jesus at the last supper and make simple links with his words and actions in the miracle of the loaves.
- U3.4.3.** Describe how Jesus showed his love at the Last Supper and how he shares this love when people celebrate their first Eucharist.
- U3.4.4.** Make links between the story of the Last Supper and the Mass, giving reasons for these links.
- U3.4.5.** Recognise that the Church teaches that the Eucharist is the meeting point where God gives himself to communicants as food; they receive the Body of Christ and become ever more united in his Body the Church (YCfK 74).
- U3.4.6.** Describe, with increasing detail and accuracy, the prayers, religious signs, and actions of the Mass, focusing on the Liturgy of the Eucharist.
- U3.4.7.** Give reasons for actions and symbols used in the Mass and make links between beliefs and actions.

Discern

- D3.4.1.** Wondering about the words of the offertory prayer and the story of Creation.
- D3.4.2.** Exploring some different cultural practices associated with Holy Week.

Respond

- R3.4.1.** Reflecting on the Catholic belief that Jesus gives himself in Holy Communion.
- R3.4.2.** Talking about the experience of Mass with Catholics and asking questions about their experiences and feelings. (RVE)
- R3.4.3.** Reflecting on what their learning means for their life. (RVE)

Desert to Garden – Year 3 (Lent 2)						
	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
	UNDERSTAND	UNDERSTAND	UNDERSTAND	UNDERSTAND	UNDERSTAND/DISCERN	DISCERN
Learning focus	HEAR Retell , with increasing detail, (in any form) the story of the feeding of the five thousand.	HEAR Recall the words and actions of Jesus at the Last Supper and make simple links with his words and actions in the miracle of the loaves.	HEAR / BELIEVE Recognise that the Church teaches that the Eucharist is the meeting point where God gives himself to communicants as food; they receive the Body of Christ and become ever more united in his Body the Church (YCfK 74).	HEAR Describe how Jesus showed his love at the Last Supper and how he shares this love when people celebrate their first Eucharist.	CELEBRATE Make links between the story of the Last Supper and the Mass, giving reasons for these links.	LIVE Describe, with increasing detail and accuracy , the prayers, religious signs, and actions of the Mass, focusing on the Liturgy of the Eucharist.
Recall and retrieval	Know about the story of the feeding of the five thousand, and context to it.	Know about the story of the Last Supper	Use developing religious vocabulary to name and describe the Eucharist	To know and describe the events within the Last Supper and the celebration of the Eucharist.	To know, and describe the events within the Last Supper and the celebration of the Mass.	Use developing religious vocabulary to name and describe the prayers, religious signs, and actions of the Mass
Key skills/disciplinary knowledge	U3.4.1. Retell in any form the story of the feeding of the five thousand.	U3.4.2. Recall the words and actions of Jesus at the last supper and make simple links with his words and actions in the miracle of the loaves.	U3.4.5. Recognise that the Church teaches that the Eucharist is the meeting point where God gives himself to communicants as food; they receive the Body of Christ and become ever more united in his Body the Church (YCfK 74).	U3.4.3. Describe how Jesus showed his love at the Last Supper and how he shares this love when people celebrate their first Eucharist.	U3.4.4. Make links between the story of the Last Supper and the Mass, giving reasons for these links.	U3.4.6. Describe, with increasing detail and accuracy, the prayers, religious signs, and actions of the Mass, focusing on the Liturgy of the Eucharist.
Sequence of knowledge throughout the lesson	Key knowledge: Pupils will know: The details of, and events within the story of the feeding of the five thousand.	Key knowledge: Pupils will know: - About the words and actions of Jesus at the Last Supper - Simple links with his words and actions in the miracle of the loaves.	Key knowledge: Pupils will know: - That the Church teaches that the Eucharist is the meeting point where God gives himself to communicants as food. - That they receive the Body of Christ and become ever more united in his Body the Church.	Key knowledge: Pupils will know: How Jesus showed his love at the Last Supper and how he shares this love when people celebrate their first Eucharist.	Key knowledge: Pupils will know: Some links between the story of the Last Supper and the Mass.	Key knowledge: Pupils will know: Some of the prayers, religious signs, and actions of the Mass.
Main teaching activity <i>If the school has another short-term planning format, this does not need to be included</i>	- Scripture detective activity focusing on the feeding of the five thousand story. - Retell with increasing detail, (in any form) the story of the feeding of the five thousand.	- Scripture detective activity focusing on the Last Supper - Use the above, to make simple connections with the feeding of the five thousand.	- Explore and research the 7 sacraments, with particular focus on the Eucharist https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf - Design and information about the Sacrament of the Eucharist, giving some simple reasons for the signs, symbols and actions.	- Sequence the Last Supper story. - Describe through words and /or images, how Jesus showed his love at the Last Supper and how he shares this love when people celebrate their first Eucharist. (p.48) https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf	Through art, words and / or action, make links between the story of the Last Supper and the Mass, giving reasons for these links. https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf (Page 40)	Create an information collage (or similar) that describes, with increasing detail and accuracy, the prayers, religious signs, and actions of the Mass, focusing on the Liturgy of the Eucharist. https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf
Adaptive Teaching Examples – Adapt to suit cohort	- Give a simplified version with key words highlighted (bread, fish, crowd, sharing, miracle). - Picture clues. - Sentence starters. - Detective checklist instead of open questions.	- Simplified scripture version. - Symbol cards. - Matching activity. - Question cards with visuals. - Venn diagram with pictures. - Provide prompt cards.	- Reduce to key facts sheet - Sacrament cards with picture + 1 sentence description. - Symbol cards to choose from. - Sentence starters. - Use collage instead of writing.	- Picture sequencing cards (4–6 stages). - Number the pictures instead of writing full sentences. - Velcro storyboard. - Emotion prompts. - Draw + label instead of paragraphs.	- Matching activity: - Last Supper image → Mass action - Example links given first: Bread → Communion Sharing meal → Church gathering	- Provide printed images. - Simple captions to match. - Use a checklist.

Desert to Garden – Year 3 (Lent 2)						
	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
	UNDERSTAND	UNDERSTAND	UNDERSTAND	UNDERSTAND	UNDERSTAND/DISCERN	DISCERN
Go Deeper	(Teacher to encourage pupils to select an option from the Go Deeper suggestions below:) 1  Can you link your learning to a story or teaching from the Bible? → Name a story, parable, miracle, or teaching of Jesus. 2  Can you explain why this is important? → Tell me more, give a reason, or explain your thinking. 3  How does this link to what Christians believe or do? → Beliefs, Prayers, Sacraments, or Church seasons. 4  How can you live this out? → What would this look like in your life, at school or at home? 5  What does this teach us about how to treat others? → Kindness, forgiveness, respect, fairness, love. 6  What question does this learning make you ask? → A “wonder” question about God, Jesus, or faith. 7  Which Catholic Social Teaching principle does this link to and why? → Dignity of the Human Person, Family and Community, Solidarity and the Common Good, Dignity of Work, Rights and Responsibility, Option for the Poor and Vulnerable, Stewardship/ Care for Creation					
Key Vocabulary and Definition	Feeding of the five thousand refers to a famous biblical miracle where Jesus fed a massive crowd with just five loaves of bread and two fish. Found in all four Gospels, the event symbolises divine abundance, God's provision for physical needs, and the importance of compassionate service.	The Last Supper is the foundational moment when Jesus Christ instituted the Eucharist, established the ordained priesthood, and re-enacted the Passover as the ultimate sacrifice for human salvation.	Eucharist is the source and summit of the Christian life, meaning it is the most important sacrament where bread and wine truly become the body, blood, soul, and divinity of Jesus Christ. The word comes from the Greek eucharistia, meaning thanksgiving.	The Last Supper is the foundational moment when Jesus Christ instituted the Eucharist, established the ordained priesthood, and re-enacted the Passover as the ultimate sacrifice for human salvation.	The sacrifice of Jesus is the single, all-sufficient offering of Christ's life on the cross, atoning for sin, reconciling humanity with God, and perpetuated in the Mass.	Eucharist is the source and summit of the Christian life, meaning it is the most important sacrament where bread and wine truly become the body, blood, soul, and divinity of Jesus Christ. The word comes from the Greek eucharistia, meaning thanksgiving.
Resources	Session PowerPoint Children's bibles Christian Art website - https://christian.art/daily-gospel-reading/matthew-14-13-21-2021/	Session PowerPoint Children's bibles https://www.gotquestions.org/feeding-the-5000.html Christian Art website - https://christian.art/daily-gospel-reading/john-13-21-33-36-38-2024/ https://www.facebook.com/Biblword/videos/matthew-2617-35-the-last-supper/2882705051744094/?locale=en_GB	Catholicism unpacked; p.40 https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf	https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf	https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf	https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf
Diversity Links	Catholic Social Teaching (CST) / social justice.	Inclusion of all	All are welcome.	Love for all / CST principles.	All are welcome 'to love one another'.	Inclusion of all.
Checking for understanding (summative assessment)	Do pupils recognise the story of the feeding of the five thousand and some religious links to those in need, and especially the hungry and the homeless?	Do pupils recognise the words and actions of Jesus at the Last Supper?	Do pupils recognise that the Church teaches that the Eucharist is the meeting point where God gives himself to communicants as food?	Do pupils recognise how Jesus showed his love at the Last Supper and how he shares this love when people celebrate their first Eucharist?	Do pupils recognise the links between the story of the Last Supper and the Mass?	Do pupils recognise, the prayers, religious signs, and actions of the Mass, focusing on the Liturgy of the Eucharist?

Desert to Garden – Year 3 (Lent 2)				
	Session 7	Session 8	Session 9 (longer session) RESPOND Session 10 RESPOND	
	UNDERSTAND	UNDERSTAND		
Learning Focus	BELIEVE / CELEBRATE / LIVE Give reasons for actions and symbols used in the Mass and make links between beliefs and actions.	HEAR / CELEBRATE / LIVE Explore the events of Holy week and some different cultural practices associated with these events.	BELIEVE Reflect upon the Catholic belief that Jesus gives himself in Holy Communion. Talk about the experience of Mass with Catholics and asking questions about their experiences and feelings. (RVE) Reflect on what their learning means for their life. (RVE) Refer to RESPOND Celebration of the word Assessment – Knowledge capture Know about and explore the Catholic belief that Jesus gives himself in Holy Communion.	
Recall and Retrieval	To know about the actions and symbols used in the Mass and some beliefs and actions linked to the Mass.	To know about some the events of Holy week, and some different cultural practices associated with Holy week (e.g., Maundy money in the UK, Green Thursday in Germany).	Key knowledge: Pupils will know: - The Catholic belief that Jesus gives himself in Holy Communion. - And share experiences of Mass with Catholics and ask questions about their experiences and feelings - What their learning means for their life.	
Sequence of Knowledge throughout the Lesson	Key knowledge: Pupils will know: - The actions and symbols used in the Mass, and reasons for these. - Some of the links between beliefs and actions.	Key knowledge: Pupils will know: - The events of Holy Week. - Some different cultural practices are associated with these events.		
Key Skills/Disciplinary Knowledge	U3.4.7. Give reasons for actions and symbols used in the Mass and make links between beliefs and actions.	D3.4.1. Wonder about the words of the offertory prayer and the story of Creation. D3.4.2. Explore some different cultural practices associated with Holy Week.	R3.4.1. Reflect on the Catholic belief that Jesus gives himself in Holy Communion. R3.4.2. Talk about the experience of Mass with Catholics and asking questions about their experiences and feelings. (RVE) R3.4.3. Reflect on what their learning means for their life.	
Main Teaching activity <i>If the school has another short-term planning format, this does not need to be included</i>	Create a summary which provides the reasons for actions and symbols used in the Mass, linking these to beliefs and actions. https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf	- Sequence the events of Holy week, retelling each. - Research some different cultural practices associated with these events from around the world; https://www.christianitydaily.com/news/holy-week-traditions-practices-world.html	Have a silent debate for pupils to move around the room sharing their views about their experience of Mass, asking questions about their experiences and feelings. Reflect on what their learning means for their life.	
Adaptive teaching examples – Adapt to suit cohort	- Simplified information - Matching activity - Sentence starters - Visual organizer - Alternative recording	- Picture timeline - Use images for the key days. - Pre-selected fact cards - Sorting activity - Map activity - Place traditions on a world map. - Choice-based tasks - Pupils choose one country and create a drawing, a mini poster, or a short oral explanation.	- Visual question prompts - Alternative response methods - Sentence scaffolds - Supported discussion - Record voice notes instead of writing.	- Provide a planning template with sections already labelled (Gather, Word, Response, Mission). - Use prayer-writing frames with prompts linked to the Big Questions. - Offer a word bank containing key religious vocabulary from the unit. - Provide examples of simple prayers to support pupils who need a model. - Use a checklist of required elements so pupils can monitor completion of their plan.
Challenge	(Teacher to encourage pupils to select an option from the Go Deeper suggestions below:) 1 📖 Can you link your learning to a story or teaching from the Bible? → Name a story, parable, miracle, or teaching of Jesus. 2 🧠 Can you explain why this is important? → Tell me more, give a reason, or explain your thinking. 3 ✝️ How does this link to what Christians believe or do? → Beliefs, Prayers, Sacraments, or Church seasons. 4 🏠 How can you live this out? → What would this look like in your life, at school or at home? 5 ❤️ What does this teach us about how to treat others? → Kindness, forgiveness, respect, fairness, love. 6 ❓ What question does this learning make you ask? → A ‘wonder’ question about God, Jesus, or faith. 7 🌱 Which Catholic Social Teaching principle does this link to and why? → Dignity of the Human Person, Family and Community, Solidarity and the Common Good, Dignity of Work, Rights and Responsibility, Option for the Poor and Vulnerable, Stewardship/ Care for Creation			

Desert to Garden – Year 3 (Lent 2)				
	Session 7	Session 8	Session 9 (longer session) RESPOND Session 10 RESPOND	
	UNDERSTAND	UNDERSTAND		
Key Vocabulary and Definition	Eucharist is the source and summit of the Christian life, meaning it is the most important sacrament where bread and wine truly become the body, blood, soul, and divinity of Jesus Christ. The word comes from the Greek eucharistia, meaning thanksgiving.	Palm Sunday , Jesus triumphantly enters Jerusalem. Good Friday , Jesus is sentenced to death, scourged, beaten, crucified, and dies on the Cross. Holy Saturday , Jesus is buried in the tomb and descends into hell Easter Sunday, Jesus rises from the dead.	Eucharist is the source and summit of the Christian life, meaning it is the most important sacrament where bread and wine truly become the body, blood, soul, and divinity of Jesus Christ. The word comes from the Greek eucharistia, meaning thanksgiving.	
Resources	https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf	https://www.christianitydaily.com/news/holy-week-traditions-practices-world.html	The meaning of the Mass; https://youtu.be/plGXtDR2GCK?si=-HXkZCUaK52WMGI4	
Diversity Links	Universal Church links	Universal Church links	The Mass around the world	
Checking for understanding (summative assessment)	Do pupils recognise the actions and symbols used in the Mass and make links between beliefs and actions.	Do pupils recognise the events of Holy week and know about some different cultural practices associated with these events.	Do pupils recognise know about the Catholic belief that Jesus gives himself in Holy Communion.	