



Nottingham Roman Catholic
Diocesan Education Service



Galilee to
Jerusalem

Branch 3

Y3 Planning for Lent 1

Version 1: September 2026

Branch 3: Galilee to Jerusalem
Lent Term (1)
The Big Question: How can I help build the Kingdom?

Understand

- U3.3.1.** Retell, in any form, the visit of the Magi and explain what the visit of the Magi and the gifts they bring show us about Jesus.
- U3.3.2.** Show a simple understanding of what the kingdom of God is and is not.
- U3.3.3.** Show a simple understanding of a miracle of Jesus (either Matt 8:5-13 or Matt 9:1-8) showing that it is a sign of the kingdom and the compassion of Jesus.
- U3.3.4.** Show knowledge of two parables of Jesus, making links between them, to show some understanding of what the kingdom of God is like.
- U3.3.5.** Retell one of Jesus' parables, making simple links between the chosen parable and Jesus' message about the kingdom of God.
- U3.3.6.** Recall the 'Our Father' prayer and make simple links between the prayer and building the kingdom.

Discern

- D3.3.1.** Asking and answering questions about the feelings of the characters in one of the stories studied. (RVE)
- D3.3.2.** Reflecting on how Jesus teaches what the kingdom of God is like, including thinking about the 'Our Father' prayer.
- D3.3.3.** Reflecting on how people need to change their behaviour to show their commitment to building the kingdom, comparing responses and asking questions about other people's responses.

Respond

- R3.3.1.** Considering how people could build the kingdom with reference to the life of a saint.
- R3.3.2.** Showing understanding of how people would behave in the kingdom of God and reflect on what that might mean for them.

Galilee to Jerusalem – Year 3 (Lent 1)					
	Session 1 UNDERSTAND	Session 2 UNDERSTAND	Session 3 UNDERSTAND/DISCERN	Session 4 UNDERSTAND/RESPOND	Session 5 RESPOND
Learning Focus	HEAR Retell, in any form, the visit of the Magi and explain what the visit of the Magi and the gifts they bring show us about Jesus.	HEAR Show a simple understanding of a miracle of Jesus (either Matt 8:5-13 or Matt 9:1-8) showing that it is a sign of the kingdom and the compassion of Jesus.	HEAR / BELIEVE Retell one of Jesus’ parables, making simple links between the chosen parable and Jesus’ message about the kingdom of God. - Asking and answering questions about the feelings of the characters in one of the stories studied.	CELEBRATE Show a simple understanding of what the kingdom of God is and is not. Considering how people could build the kingdom with reference to the life of a saint.	LIVE Considering how people could build the kingdom with reference to the life of a saint.
Recall and Retrieval	Know that Epiphany means to reveal. In the Magi, St Matthew shows that all nations welcome the Good News of salvation through the incarnation of Jesus. The Magi bow down before him	Know that the miracles Jesus performs are signs of the kingdom of God. That they show his compassion.	Parables are one of Jesus’ teaching methods. In using them, he prompts listeners to think differently.	- Know that in the Our Father, Jesus invites people to pray for God’s kingdom to come. - To know and explore the lives of some of the saints. - What is a saint?	- Know and explore the lives of some of the saints. - What is a Saint? - How can we aspire to be saints?
Sequence of knowledge throughout the lesson	Key knowledge Pupils will know: About the visit of the Magi and explain what the visit of the Magi and the gifts they bring show us about Jesus.	Key knowledge Pupils will know: About the miracle of Jesus (either Matt 8:5-13 or Matt 9:1-8) showing that it is a sign of the kingdom and the compassion of Jesus.	Key knowledge Pupils will know: About the kingdom of God, asking and answering questions about the feelings of the characters in one of the stories studied.	Key knowledge Pupils will know: - About, and what the kingdom of God is and is not. - How people could build the kingdom with reference to the life of a saint.	Key knowledge Pupils will know: How people could build the kingdom with reference to the life of a saint.
Key skills/disciplinary knowledge	U3.3.1. Retell, in any form, the visit of the Magi and explain what the visit of the Magi and the gifts they bring show us about Jesus.	U3.3.3. Show a simple understanding of a miracle of Jesus (either Matt 8:5-13 or Matt 9:1-8) showing that it is a sign of the kingdom and the compassion of Jesus.	U3.3.5. Retell one of Jesus’ parables, making simple links between the chosen parable and Jesus’ message about the kingdom of God.	U3.3.2. Show a simple understanding of what the kingdom of God is and is not. R3.3.1. Consider how people could build the kingdom with reference to the life of a saint.	R3.3.1. Consider how people could build the kingdom with reference to the life of a saint.
Main teaching activity <i>If the school has another short-term planning format, this does not need to be included</i>	- Retell, in any form, the visit of the Magi and explain what the visit of the Magi and the gifts they bring show us about Jesus. - Turn and talk activities and whole class discussion - scripture detecting.	- Scripture detectives of the Scripture – see resources below - Create our own depiction.	Retell, a parable which has been explored (see resources below) through a form of choice e.g. diary entry, posted, role play etc.	- Share and discuss some of the following; The Kingdom of Heaven; https://www.catholicjournal.us/2017/07/23/what-is-the-kingdom-of-heaven/ - Explore and investigate the life of a Saint e.g. Oscar Romero	- Use artistic expressions to create a personal response to Pope Benedict’s speech (see below) - Research further the life of Oscar Romero
Adaptive Teaching Examples – Adapt to suit cohort	- Have word mats with key words from the story. - Use of visual/puppets/playdoh to support retell. - Scaffold using comic strip boxes instead of writing prose.	- Sentence stems/talk frames to support oracy/written work. - Provide a bank of symbols to work from.	- Have word mats available on tables with key words from the story. - Make use of talk to text software. - Storyboard rather than writing.	- Sorting activity - ‘Is this like the Kingdom of Heaven?’ (yes/no cards). - Draw instead of writing. - Ensure a link to real life to support understanding. - Scaffold a fact file of his life.	- Quote cards with simplified language. - Create a poster, symbol or mind map,
Go Deeper	(Teacher to encourage pupils to select an option from the Go Deeper suggestions below) 1  Can you link your learning to a story or teaching from the Bible? → Name a story, parable, miracle, or teaching of Jesus. 2  Can you explain why this is important? → Tell me more, give a reason, or explain your thinking. 3  How does this link to what Christians believe or do? → Beliefs, Prayers, Sacraments, or Church seasons. 4  How can you live this out? → What would this look like in your life, at school or at home? 5  What does this teach us about how to treat others? → Kindness, forgiveness, respect, fairness, love. 6  What question does this learning make you ask? → A “wonder” question about God, Jesus, or faith. 7  Which Catholic Social Teaching principle does this link to and why?				

Galilee to Jerusalem – Year 3 (Lent 1)					
	Session 1 UNDERSTAND	Session 2 UNDERSTAND	Session 3 UNDERSTAND/DISCERN	Session 4 UNDERSTAND/RESPOND	Session 5 RESPOND
Key Vocabulary and Definition	Magi represents the first Gentiles to recognise and worship Jesus as King and Messiah, signifying that salvation is for all nations, not just Israel. The Epiphany is the manifestation of Jesus as Messiah of Israel, Son of God and Saviour of the world. the great feast of Epiphany celebrates the adoration of Jesus by the wise men (magi) from the East.	A miracle is a supernatural event, such as a healing or control of nature, that exceeds the power of created nature and is produced by God as a 'sign'.	A parable is a short, realistic story—often drawing from daily life like farming or family—that uses comparisons to illustrate profound spiritual realities, moral lessons, or truths about the Kingdom of God	The Kingdom of God is not a physical place, but the active, spiritual reign of God initiated by Jesus Christ, existing both in the hearts of believers and as a present, growing reality within the Church	A saint is any person united with God in Heaven, recognized for living a virtuous life. They serve as models of holiness, intercessors for those on Earth, and are part of the 'communion of saints'.
Resources	Children's bibles https://christian.art/daily-gospel-reading/matthew-2-1-12-2020/	Children's bibles https://christian.art/daily-gospel-reading/matthew-8-1-4-2021/	Parable of the Sower https://christian.art/daily-gospel-reading/matthew-13-1-9-2022/	The Kingdom of Heaven; https://www.catholicjournal.us/2017/07/23/what-is-the-kingdom-of-heaven/	https://cafod.org.uk/education/primary-teaching-resources/st-romero
Diversity Links	Explore a variety of artistic depictions of the scripture passage, from a range of cultural viewpoints.		*Parables with reference to Inclusion of ALL	Impact on others that the life of Oscar Romero, and other Saints had....	A better world / life for all - CAFOD
Checking for Understanding (summative assessment)	Do pupils recognise the Epiphany and its meaning?	Do pupils recognise that the miracles Jesus performs are signs of the kingdom of God - and that they show his compassion?	Do pupils recognise the feelings of the characters in one of the stories studied?	Do pupils recognise how people could build the kingdom with reference to the life of a saint.?	Do pupils recognise how we can aspire to be saints?

Galilee to Jerusalem – Year 3 (Lent 1)					
	Session 6	Session 7	Session 8	Session 9 and Session 10 RECALL AND RESPOND (DISCERN AND RESPOND)	
	UNDERSTAND/DISCERN	UNDERSTAND	UNDERSTAND	DISCERN	RESPOND
Learning Focus	BELIEVE/LIVE Recall the 'Our Father' prayer and make simple links between the prayer and building the kingdom.	HEAR / CELEBRATE / LIVE To know that praying the 'Our Father' helps Christians to continue to build the kingdom begun with Jesus.	BELIEVE / CELEBRATE / LIVE To know about the life of a saint who worked to build the kingdom of God. Saint Oscar Romero?	BELIEVE The kingdom of God begins in all those who open their hearts to God's love. RESPOND Celebration of the Word Assessment – Knowledge capture Using religious words and phrases to recognise ways in which we can open our hearts to God's love. Complete a knowledge capture of the key knowledge outlined on the knowledge organiser.	
Recall and Retrieval	- Know about different prayers we say, and especially the Our Father prayer - Know about the Kingdom of God	What did they Our Father tell us about the Kingdom of God?	- Know that a saint is a person who is recognised as having an exceptional degree of holiness, likeness, or closeness to God.		
Sequence of Knowledge throughout the Lesson	Key knowledge Pupils will know: The Our Father' prayer and make simple links between the prayer and building the kingdom.	Key knowledge Pupils will know: That praying the 'Our Father' helps Christians to continue to build the kingdom begun with Jesus.	Key knowledge Pupils will know: About the life of a saint who worked to build the kingdom of God.	Key knowledge Pupils will know: - That the kingdom of God begins in all those who open their hearts to God's love. Key knowledge Pupils will know: - The core knowledge outlined throughout the unit.	
Key Skills/Disciplinary Knowledge	D3.3.2. Reflect on how Jesus teaches what the kingdom of God is like, including thinking about the 'Our Father' prayer. U3.3.4. Show some understanding of what the kingdom of God is like.	D3.3.2. Reflect on how Jesus teaches what the kingdom of God is like, including thinking about the 'Our Father' prayer. U3.3.4. Show some understanding of what the kingdom of God is like.	D3.3.3. Reflect on how people need to change their behaviour to show their commitment to building the kingdom, comparing responses and asking questions about other people's responses.	R3.3.2. Show understanding of how people would behave in the kingdom of God and reflect on what that might mean for them. R3.3.1. Consider how people could build the kingdom with reference to the life of a saint. R3.3.2. Show understanding of how people would behave in the kingdom of God and reflect on what that might mean for them.	
Main Teaching activity <i>If the school has another short-term planning format, this does not need to be included</i>	- Using; The Our Father prayer explained; https://www.catholicfaithstore.com/daily-bread/understanding-the-lords-prayer-our-father-line-by-line/ - Invite pupils to explain aspects of the Prayer through words, picture and /or action.	Write / draw / paint our own modern-day version of the Our Father.	Research and explore the life of a saint e.g. Oscar Romero. Record in a format of choice.	Refer to assessment slides.	
Adaptive Teaching Examples – Adapt to suit cohort	- Cut up the prayer into separate lines (one per card). - Add simple symbols/images to each line for meaning. - Use guided questions per line.	- Give each group their line of prayer and/or a clear task card. - Use a structured outcome template - 'It means...'; 'We can show this by...'	- Provide simplified or highlighted text (key facts only). - Use highlighter task - find 3 important facts. - Give fact-finding sheet instead of open research: 'What did he do?'; 'Why is he important?'	- Provide word bank for answers. - Use multiple choice answers.	Break task into small steps/checklist.
Go Deeper	(Teacher to encourage pupils to select an option from the Go Deeper suggestions below) 1  Can you link your learning to a story or teaching from the Bible? → Name a story, parable, miracle, or teaching of Jesus. 2  Can you explain why this is important? → Tell me more, give a reason, or explain your thinking. 3  How does this link to what Christians believe or do? → Beliefs, Prayers, Sacraments, or Church seasons. 4  How can you live this out? → What would this look like in your life, at school or at home? 5  What does this teach us about how to treat others? → Kindness, forgiveness, respect, fairness, love. 6  What question does this learning make you ask? → A "wonder" question about God, Jesus, or faith. 7  Which Catholic Social Teaching principle does this link to and why?				

Galilee to Jerusalem – Year 3 (Lent 1)					
	Session 6	Session 7	Session 8	Session 9 and Session 10 RECALL AND RESPOND (DISCERN AND RESPOND)	
	UNDERSTAND/DISCERN	UNDERSTAND	UNDERSTAND	DISCERN	RESPOND
Key Vocabulary and Definition	Prayer is defined as the raising of one's mind and heart to God, or the requesting of good things from Him. It is a vital, personal, and covenantal relationship with the living God, characterised as a conversation, a 'surge of the heart,' and a simple look toward heaven.	The Lord's Prayer ('Our Father') is understood as a summary of the entire Gospel and a model for Christian life, prioritising God's glory before human needs. It consists of seven petitions: three honouring God and four asking for sustenance and protection. It highlights an intimate relationship with God, forgiveness, and the Eucharist.	Saint Óscar Romero (1917–1980) was the Archbishop of San Salvador, celebrated by the Catholic Church as a martyr for defending the poor and opposing violence during El Salvador's civil war. He was canonized in 2018 for embodying Catholic Social Teaching, advocating for human rights, and sacrificing his life for faith and justice.	Lectio Divina ('divine reading') is an ancient Catholic practice of prayerfully reading Scripture to hear God's word and foster intimate communion with Him. It is not a scholarly study but a slow, meditative listening to the text (often Gospels or Psalms) with the 'ear of the heart,' allowing the Holy Spirit to transform the reader.	Revisit and review all vocabulary from the unit of work.
Resources	The Our Father prayer explained; https://www.catholicfaithstore.com/daily-bread/understanding-the-lords-prayer-our-father-line-by-line/	Copy of the Our Father Prayer, and a variety of depictions (see below).	https://www.godwhospeaks.uk/saints-seasons/ https://cafod.org.uk/education/primary-teaching-resources/st-romero	https://www.godwhospeaks.uk/lectio-divina-with-fr-bernard-murphy-cfr/	Assessment resources Prayer and liturgy planning and evaluation resources.
Diversity Links	Explore further; <i>forgive us our trespassers</i> in today's global context.	The Our Father – a Universal Prayer.	Oscar Romero – further research.	Exploration of further saints' lives from a culturally diverse and global perspective.	
Checking for understanding (summative assessment)	- Know about different prayers we say, and especially the Our Father prayer - Know about the Kingdom of God.	- Know about different prayers we say, and especially the Our Father prayer. - Know about the Kingdom of God.	Know about the life of a saint who worked to build the kingdom of God.		